

Grade 6 English — Week 30

Unit: Poetry & Literature Circles • Focus: Rhythm, rhyme & sound devices

Name: _____ Date: _____

Monday: Introducing Rhythm, rhyme & sound devices

Practice: Guided practice identifying rhythm, rhyme & sound devices in a shared class text.

Write your response below:

Check-in: Exit ticket: one example of rhythm, rhyme & sound devices from today's text.

Tuesday: Exploring Rhythm, rhyme & sound devices in depth

Practice: Independent annotation of a new passage for rhythm, rhyme & sound devices.

Write your response below:

Check-in: Teacher check of annotations for accuracy.

Wednesday: Applying Rhythm, rhyme & sound devices

Practice: Peer feedback exchange using a structured checklist.

Write your response below:

Check-in: Self-assessment checklist submitted.

Thursday: Practicing & Revising Rhythm, rhyme & sound devices

Practice: Independent revision time with teacher conferencing.

Write your response below:

Check-in: Turn in revised draft for teacher feedback.

Friday: Wrapping Up Rhythm, rhyme & sound devices

Practice: Class discussion reviewing assessment answers.

Write your response below:

Check-in: Completed assessment collected and reviewed.