

Grade 6 Science — Week 29

Unit: Energy & Matter • Focus: Physical vs. chemical changes

Name: _____ Date: _____

Monday: Introducing Physical vs. chemical changes

Practice: Guided notes and diagram labeling on physical vs. chemical changes.

Record your observations/answers below:

Check-in: Exit ticket: one fact learned about physical vs. chemical changes.

Tuesday: Investigating Physical vs. chemical changes

Practice: Students record observations and draw conclusions.

Record your observations/answers below:

Check-in: Teacher checks lab notebooks for accuracy.

Wednesday: Applying Physical vs. chemical changes

Practice: Groups share one real-world connection with the class.

Record your observations/answers below:

Check-in: Short written reflection.

Thursday: Practicing Physical vs. chemical changes

Practice: Peer discussion to compare answers.

Record your observations/answers below:

Check-in: Practice sheet collected for feedback.

Friday: Review & Check-In: Physical vs. chemical changes

Practice: Class discussion reviewing answers.

Record your observations/answers below:

Check-in: Completed check-in collected and reviewed.