

Grade 6 English — Week 13

Unit: Nonfiction & Informational Text • Focus: Compare/contrast texts

Name: _____ Date: _____

Monday: Introducing Compare/contrast texts

Practice: Guided practice identifying compare/contrast texts in a shared class text.

Write your response below:

Check-in: Exit ticket: one example of compare/contrast texts from today's text.

Tuesday: Exploring Compare/contrast texts in depth

Practice: Independent annotation of a new passage for compare/contrast texts.

Write your response below:

Check-in: Teacher check of annotations for accuracy.

Wednesday: Applying Compare/contrast texts

Practice: Peer feedback exchange using a structured checklist.

Write your response below:

Check-in: Self-assessment checklist submitted.

Thursday: Practicing & Revising Compare/contrast texts

Practice: Independent revision time with teacher conferencing.

Write your response below:

Check-in: Turn in revised draft for teacher feedback.

Friday: Wrapping Up Compare/contrast texts

Practice: Class discussion reviewing assessment answers.

Write your response below:

Check-in: Completed assessment collected and reviewed.